

Curriculum

The Pre-School works with in the statutory Early Years Foundation Stage (EYFS), which sets legal requirements and standards for learning, development and care for children from birth to five. Through this framework the Pre-School helps children to achieve their full potential.

The four key principles are:-

A Unique Child

At Pulborough Village Pre-School we focus on how children develop, recognising all children are individuals and should be treated equally. Positive relationships and good communication are promoted. The children are supported to learn about risks and safety, how to make good choices and understand boundaries. We aim to provide opportunities for every child to achieve by ensuring their physical and emotional needs are met.

Positive Relationships

We encourage children to manage their feelings and support them in making friendships. We will support, listen and respect the children and their families. We aim to develop a positive relationship with parents - this will be encouraged through every child having a designated keyperson to ensure they, and their families, have the opportunity to build a close relationship.

Enabling Environments

We monitor each child's individual progress and aim to involve parents and families, as well as the local community. We ensure inside and outside spaces of the Pre-School are safe, interesting and engaging. The Pre-School supports children when they move on, working with parents, to ensure children continue to enjoy learning.

Learning and Development

At the Pre-School we encourage children to learn through play and exploration, with each child being supported individually. We encourage them to develop their imagination, creative and critical thinking, to make their own choices and to be part of their own learning. We do this by a combination of child initiated and adult led learning.

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The areas of learning are:-

Prime Areas:- These are the 'building blocks' of all children's learning.

Communication and Language:- The Pre-School will ensure the children experience a rich language learning environment, and given opportunities to use/develop their communication and language skills. We encourage them to develop their confidence and skills in expressing themselves, and to speak and listen in a range of situations.

Physical Development:- Opportunities and resources will encourage children to be active and to interact with in their environment; and supports their development of their co-ordination, body control, and movement. Children are helped to understand the importance of keeping themselves healthy through physical activity and healthy food choices.

Personal and Social:- At Pre-School we support children to develop a positive sense of themselves and others, and to become confident in their own abilities. We encourage children to develop their social skills and learn how to identify and manage their feelings. Support is given to children to build positive relationships and respect others, and to understand appropriate behaviour in groups.

Specific Areas:

Literacy:- Through providing opportunities and resources the Pre-School encourages children to begin linking sounds and letters, and begin to develop reading and writing. We aim to increase the children's awareness and curiosity, whilst building on their motivation to learn.

Mathematics:- We encourage and support children to improve their counting skills, understanding and use of numbers, make simple calculations, to describe shapes, and understand measures.

Understanding the World:- We help children to explore, question and observe the world they live in; including the people around them, places, technology and the environment.

Expressive Arts and Design:- We enable children to explore and play by providing a wide range of media and materials. They are given encouragement and opportunities to share their thoughts, ideas and feelings in a variety of activities in art, music, movement, dance, role-play, and design and technology.