

Pulborough Village Pre-School



The Brooks Room, Pulborough Social Centre, Swan View, Pulborough, West Sussex,
RH20 2BF

Inspection date	3 October 2017
Previous inspection date	5 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff team are deeply committed to providing young children and their families with good-quality early years experiences. They consider the views of parents and children when evaluating the quality of the service offered.
- Staff manage the mixed-age group very well, which helps create a respectful and natural learning environment. The older children learn to be sensitive and careful with the younger children. This helps all children to make good progress in their development.
- Staff provide a range of opportunities for children to express their views and opinions and to gain confidence to speak out in group situations.
- Good relationships are established between staff and children so that children feel emotionally safe and secure. Children are confident to explore and demonstrate their ability to tackle problem solving as they play.
- Staff are good role models for children. They create a friendly atmosphere, where all are welcome. Children flourish, are confident and enjoy their time at the pre-school.

It is not yet outstanding because:

- The manager does not make the very best use of the processes and systems for coaching staff to help raise the quality of teaching practice to a higher level.
- Staff miss some opportunities to extend children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for monitoring and coaching staff and further raise the quality of teaching to an even higher level
- increase opportunities to extend children's understanding of healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector had discussions with the manager, staff and children throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and looked at the pre-school's self-evaluation.
- The inspector sampled documentation, including the children's learning and assessment records.
- The inspector took into account the views of parents spoken to on the day of the inspection.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to report any welfare concerns to protect children from the risk of harm. Staff make sure that the premises are safe and secure. All hazards are minimized to help ensure children's safety. The manager checks the quality of children's learning effectively through observations of staff practice and monitoring of their assessments. Strong partnerships with outside agencies, such as speech and language therapists, help staff to support children who have special educational needs. Staff develop very effective relationships with parents and the local schools. This helps to ensure that children continue their learning at home and are well prepared for their transfer to school.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the way children learn. They observe them as they play, and they use their observations effectively to plan a range of interesting and stimulating activities across all areas of learning. Children's communication and language skills are well supported. Staff talk to children and provide a positive environment to encourage their early language development. For example, children are encouraged to join in selecting items relating to the sound of the week. Children learn through a very good balance of planned activities that are led by adults and spontaneous play. Children particularly enjoy sensory activities and staff provide a good range of messy play to enable them to explore.

Personal development, behaviour and welfare are good

Children thrive well in this caring and nurturing environment. Staff have close relationships with the children and highly value each child as an individual. The key-person system is highly effective. Staff gather information from parents when their children start pre-school. This helps staff to ensure children settle quickly and begin to make progress. Staff interact very positively with young children, smiling and speaking in gentle warm tones. The outdoor play areas provide children with good opportunities to promote their physical development as they balance, climb and use wheeled toys. Children learn about people and communities as they participate in various festival-related activities and play with multicultural resources.

Outcomes for children are good

Children are happy and enjoy their time at the pre-school. They independently choose from the range of opportunities and resources to develop their interests. Children ask lots of questions and are curious about new people and what they are doing. They are interested in learning and spend long periods engaged in one activity, such as water play. All children make good progress and gain the key skills needed in readiness for school.

Setting details

Unique reference number	113665
Local authority	West Sussex
Inspection number	1068399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	19
Number of children on roll	29
Name of registered person	Pulborough Village Pre-School Partnership
Registered person unique reference number	RP903455
Date of previous inspection	5 March 2014
Telephone number	079529822089

Pulborough Village Pre-School registered in 1970 and re-registered in 2017. The pre-school is open from 8.45am to 1pm on Monday to Thursday and from 8.45am to 2pm on Friday, during term time. There are four staff who work directly with the children, all of whom have appropriate early years qualifications between level 3 and level 6. The setting provides funded education for two-, three- and four-year-old children.

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